

# MONTANA DRIVER EDUCATION AND TRAINING LESSON PLANS

## How to Use the Lesson Plans

The Essential Knowledge and Skills identified in the Montana Curriculum Guide are an integral part of the lesson plans. The lesson format uses left and right pages. The left page contains the lesson content. The right page shows each transparency content and provides space for the teacher. This is where the textbook pages, names of AV resources, PEPs, etc., can be entered by the teacher.

Module 17 contains four individual lessons.

**Powerpoint** Each lesson includes one or more PowerPoint presentations that follow the lesson plan. The PowerPoint can also be printed out as a color (most attractive) or black/white transparency. Each PowerPoint is available in PowerPoint format, Gif format and as a PDF file.

**Fact Sheets** Detailed information is given in the Fact Sheets. They may be useful for teachers to review as lessons are prepared. They are also suitable as handouts to students.

**Worksheets** Student worksheets include answer keys for the teacher.

**Quizzes/Tests** Quizzes and tests include answer keys. A test bank of questions linked to each Essential Knowledge and Skill can be used to develop individual tests. Module 20 contains a second test bank and one sample 75 question test. All test questions include answer keys. [The online curriculum does not include tests.](#)

**In-Car** In-car lesson plans along with the classroom Scope and Sequence shows approximate times for classroom. The in-car lessons are designed for 30 minute lessons but can be modified as needed for the planned routes.

## LESSON PLAN

The cover of each lesson plan identifies the Essential Knowledge and Skill included in the lesson along with a list of the topics.

## Module 2 Lesson Plan



### Preparing to Operate a Vehicle

#### Content

##### Essential Knowledge and Skills 2—5

- Approaching, Entering, and Adjusting Vehicle Tasks
- Locating and Operating Vehicle Control Devices
- Location, Operation, and Function of Safety, Communication, Comfort and Convenience Devices
- Identify Instrument Panel Content
- Securing and Exiting the Vehicle
- Assignment
- Assessment



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## Module 2—Preparing to Operate a Vehicle



**Lesson Objective:** The student will describe and demonstrate procedures for: approaching, entering, and adjusting vehicle tasks; locating and operating vehicle control devices; locating and operating communication, comfort and convenience devices; identifying instrument panel content; securing and exiting the vehicle.

Instructional Topic	Content	Slide
APPROACHING, ENTERING, AND ADJUSTING VEHICLE TASKS	Introduce, model, practice and discuss Awareness of oncoming traffic <ul style="list-style-type: none"> <li>From curbside approach from front of vehicle</li> <li>In parking lot approach from rear</li> </ul> Upon arrival <ul style="list-style-type: none"> <li>With keys in hand, walk around and check:               <ul style="list-style-type: none"> <li>objects in your path</li> <li>small children or pets near vehicle</li> <li>fluid leaks</li> <li>tire inflation/direction tires facing</li> <li>body damage</li> <li>lights are clean</li> <li>inside for unwanted passengers</li> </ul> </li> <li>Store valuables, packages, books in the trunk</li> </ul>	T 2-0 T 2-1 T 2-2 T 2-3
◆ Approaching		
◆ Entering	Check traffic, unlock, open door and enter quickly <ul style="list-style-type: none"> <li>Check door swing</li> <li>Lock all doors               <ul style="list-style-type: none"> <li>review automatic, manual, child safety locks</li> <li>check passengers for safe entry</li> </ul> </li> <li>Place key in the ignition—right side of steering column               <ul style="list-style-type: none"> <li>some keys are different for trunk/door lock and ignition switch</li> </ul> </li> </ul>	T 2-4
◆ Adjusting Seat	Introduce, model, practice and discuss Seat adjustments usually located at lower front or left side of driver's seat <ul style="list-style-type: none"> <li>Manual lever adjustment usually at lower front</li> <li>Electronic adjustments usually left side of driver's seat or to left on door panel</li> <li>Seat back adjustment to the left near junction of backrest to seat</li> </ul>	T 2-5

## Student Learning Activities

## Resources



**Montana Driver Education and Training**

**Preparing to Operate a Vehicle**

**Approaching**

- ✓ **When parked at the curb**
  - Approach from the front of the car
  - Increase awareness of surrounding traffic
  - Approach the driver's door with key in hand
- ✓ **When parked in a parking lot**
  - Approach from rear of car
  - Increase awareness of people and objects nearby
  - Approach the driver's door with key in hand

**Approaching**

- ✓ **Check around the vehicle at the vehicle**
  - Approach in path of vehicle
  - Unwanted passengers
  - Obstacles, potholes
  - Fluid leaks
  - Tire condition
  - Direction from doors are turned correctly only use the vehicle when others placed in gear?
  - Body damage
  - Clean lights

**Approaching**

- ✓ **Store valuables in trunk of vehicle**
  - Books and bags have less chance of slipping off seats
  - The driver education vehicle is a compromise with the space for
  - Food, candy and soda

**Entering**

- ✓ **Check safety first of approaching vehicle**
- ✓ **Check door swing direction before key**
- ✓ **Enter the vehicle quickly as possible to avoid conflicts with other traffic flow**
- ✓ **Check door swing**
- ✓ **Check passengers for safe entry**
- ✓ **Lock doors**
- ✓ **Place key in ignition**
- ✓ **Place key in ignition, turn, turn, turn**

**Adjusting the Vehicle**

- ✓ **Seating adjustments**
  - Electronic electronic adjustments
  - Adjust the driver's seat to best position
  - Adjust for best view
- ✓ **Head Restraint adjustment**
  - Adjust head and neck support
  - Adjust neck support
  - Adjust neck support

M2 MONTANA DRIVER EDUCATION AND TRAINING CURRICULUM GUIDE																							
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The left-side page contains the lesson objectives and detailed information on what to cover.

## **1** Module Number and Name

## **2** Lesson Objectives

Prepare students to learn by stating the lesson objectives.

## **3** Lesson Guide

Each **bold** text box initiates a new topic for an essential knowledge, skill, and/or attitude to be presented, and matches the Content listed on the Module Title Page.

## **4** Sub-Topics

Diamond graphic shows lesson guide sub-topics.

## **5** Content Details

Details on content knowledge and skills with step-by-step guides for the Lesson Guide Topic.

## **6** Slides

Identifies PowerPoint (or Transparency) number to sample slide on right side page. Add your videos/CDs to the lesson plan.

M2—Preparing to Operate a Vehicle

Student Learning Activities	Resources
<div style="position: absolute; top: 10px; left: 10px; width: 50px; height: 50px; background-color: #f0f0f0; border: 1px solid #ccc; display: flex; align-items: center; justify-content: center;">7</div>	<div style="text-align: right; margin-bottom: 10px;"><b>M 2</b></div> <div style="text-align: right; margin-bottom: 10px;"><b>8</b></div> <div> <p><b>Montana Driver Education and Training</b></p> <p><b>Preparing to Operate a Vehicle</b></p> <p><b>Approaching</b></p> <p><b>When parked at the curb:</b></p> <ul style="list-style-type: none"> <li>Approach from the front of the car</li> <li>Reverse entrance of parking space</li> <li>Approach the driver's door with key in hand</li> </ul> <p><b>When parked in a parking lot:</b></p> <ul style="list-style-type: none"> <li>Approach from rear of car</li> <li>Reverse entrance of parking space</li> <li>Approach the driver's door with key in hand</li> </ul> <p><b>Approaching</b></p> <p><b>Check around the outside of the vehicle:</b></p> <ul style="list-style-type: none"> <li>Report to path of vehicle</li> <li>Unwanted passengers</li> <li>Children, pets</li> <li>Problems</li> <li>The condition</li> <li>Attention must be on road ahead only</li> <li>Use the vehicle when parked in gear</li> </ul> <p><b>Approaching</b></p> <p><b>Store vehicles in back of vehicle:</b></p> <ul style="list-style-type: none"> <li>Brake and back seats have less chance of slipping off seats</li> <li>The driver education vehicle is a classroom with no seats for</li> <li>Food, study and tools</li> </ul> <p><b>Entering</b></p> <p><b>Check safety:</b></p> <ul style="list-style-type: none"> <li>Check safety of approaching vehicles</li> <li>Check door using electronic device or key</li> <li>Enter the vehicle quickly as possible to avoid conflict with other traffic flow</li> <li>Check door safety</li> <li>Check passengers for safety</li> <li>Lock doors</li> <li>Place key in the ignition</li> <li>Keys may be different for truck, van, sport</li> </ul> <p><b>Adjusting the Vehicle</b></p> <p><b>Seating Adjustment:</b></p> <ul style="list-style-type: none"> <li>Adjustment of seat position</li> <li>Adjust for driver's best seated position</li> <li>Adjust for best view of road</li> </ul> <p><b>Head Restraint Adjustment:</b></p> <ul style="list-style-type: none"> <li>Adjustment of head rest</li> <li>Adjustment of head rest</li> <li>Adjustment of head rest</li> <li>Adjustment of head rest</li> </ul> </div>

Page 3

The right-side page is for the teacher to personalize the lesson plans. Record the learning activities, PEPs, review questions, worksheets to be used, cross-reference to other lessons, driving rules of the road from Module 3, handouts, textbook page numbers, etc.

### Student Learning Activities

For teacher's use to prepare the lesson and activities.

### Resources

Miniature copies of the PowerPoint files for this lesson for a quick-reference and preparation.